

BA (HONS) YOUTH WORK APPRENTICESHIP DEGREE

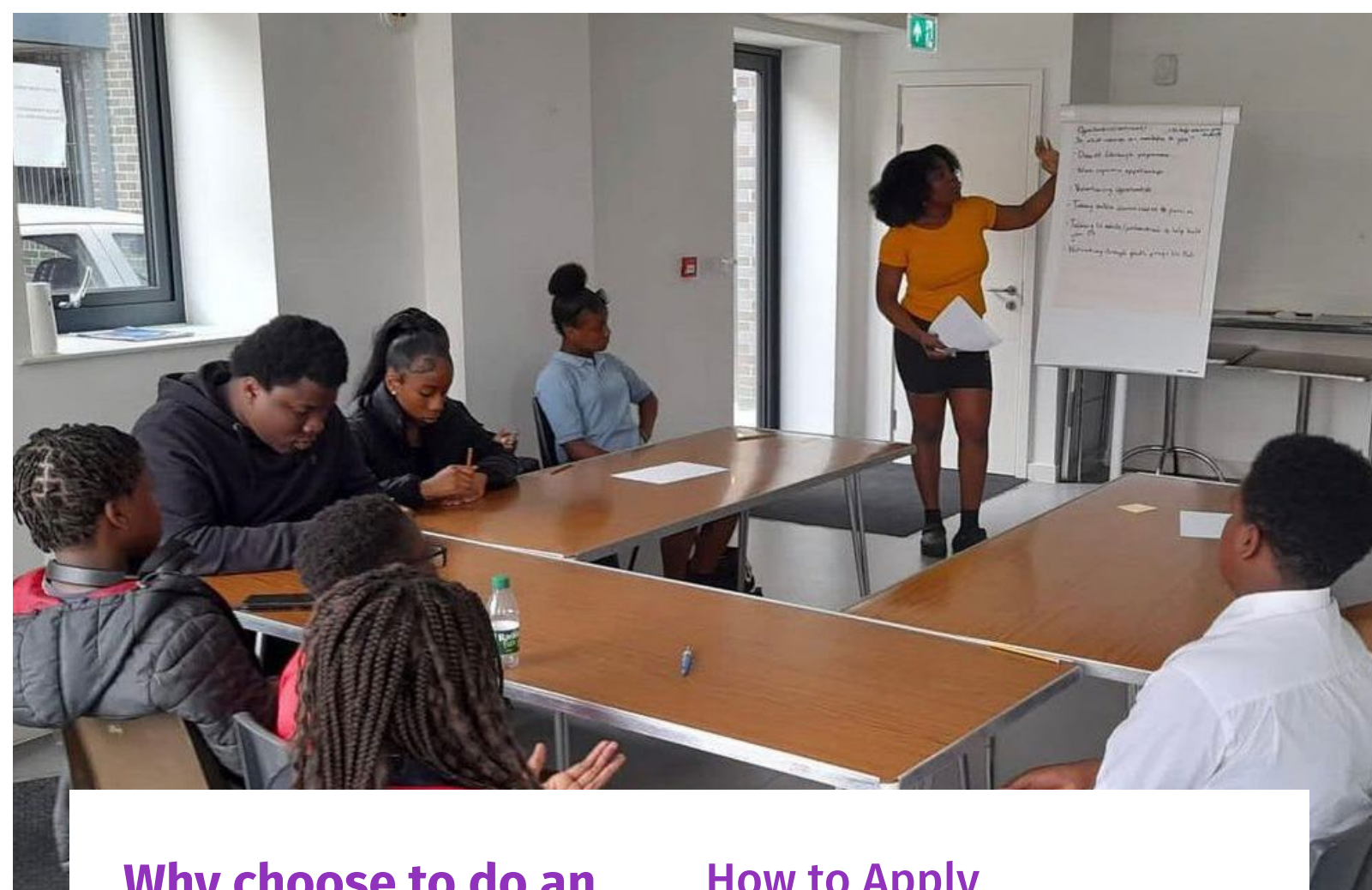
**ACTIVE
HORIZONS**
youth participation for change

Active Horizons is seeking for a dedicated person to fill a new Youth Work Apprenticeship role which is an opportunity for successful candidate to earn whilst they learn. The BA Hons Youth Worker Apprenticeship Degree is accredited by the University of East London (UEL).

- **Are you passionate about making a positive impact on young people's lives?**
- **Is a degree apprenticeship right for you?**

Applications open now!

If you would like more information, or know somebody who might like to apply, please visit: www.activehorizons.org



Why choose to do an apprenticeship with Active Horizons

For the first time ever, we are excited to offer BA (HONS) Youth Work Apprenticeship, a ground-breaking course studying at University of East London.

You will have an exciting experience as a Youth Work Apprentice. You will enable young people to develop holistically, grow personally and guide their voice to help influence their place in society, reaching their individual and collective potential.

You will explore Youth Work principles in action, how to work safely in communities and understand how to address communities needs and injustice.

For more information about the University of East London, visit the website <https://uel.ac.uk/>

How to Apply

For more information and to apply visit www.activehorizons.org to complete the application form.

You can speak to someone about this role via email info@activehorizons.org or Text 07305799625

What is a Youth Worker

A youth worker is someone who uses rights-based, person-centred relationships to engage with young people to promote their social, emotional, and personal development using formal or informal education approaches.

This occupation can be found in a range of settings where young people are present, including (but not limited to) youth projects, educational settings, health environments and faith sectors. The settings may be informal, such as youth clubs, activity-based or social action projects, or more formal, such as Local Authority Children's Services, hospitals, schools, alternative

education provisions or youth custody. In this occupation and context, 'youth' refers to young people aged 11 to 19, or up to the age of 25 for those with additional needs. In the daily work, this occupation interacts with voluntary, charitable and statutory services, such as youth services, education, health, social and community provisions. You will also engage with a range of other partners and stakeholders, such as funders, families, and allied professionals.

Discover the benefits!

- You will communicate with peers, workplace mentors and qualified youth work academics.
- Developing and building your core academic and professional skills and networks.

What is Involved?

- 3 Years Study and Work Starting January 2024
- Theory: understanding the underpinning philosophies, principles, and policies of youth work.
- Practice: developing professional skills and values and applying them in the field.

What qualifications will I get?

- BA (Hons) Degree in Youth Work

Entry Requirements


Entry requirements for: BA (Hons) Youth Work Apprenticeship

- UCAS: 80
- English Language: L2 functional skills/ GCSE C/4 and above
- Other Accepted Qualifications: 100 hours Youth Work Experience
- Mature Learners: 100 hours Youth Work Experience
- Level 2 Functional Skills pre-requisite
- Annex 1: Eligibility Requirements
- Be aged 16 or older at the start of the apprenticeship.
- Not be enrolled on another funded apprenticeship or another funded further education or higher education programme at the time you start your new apprenticeship.
- Meet the qualification entry requirements of the apprenticeship standard and be able to provide original qualification certificates at enrolment.
- Only apply for an apprenticeship unrelated to any qualifications they hold at the same or higher level than the apprenticeship they wish to apply for. The apprenticeship being applied for must be unrelated in subject and content from the qualification already held.
- Not expect funding for a repeated qualification – the Education and Skills Funding Agency (ESFA) will not fund apprentices who are repeating the same qualification.
- Have the right to work and study in England and be one of the following: A citizen of a country within the European Economic Area (EEA) or have the right to abode in the UK and have been resident in the EEA for at least the previous three years on the first day of your apprenticeship

Progression

According to Prospects (2020) Jobs directly related to a Youth Work degree include:

- Community Development Worker
- Community Education Officer
- Community Education
- Outdoor Education
- Social Worker
- Teaching Advice Work
- Training
- Advice Worker
- Education Mental Health Practitioner
- Family Support Worker
- Probation Officer



You will have exciting experience as a Youth Work Apprentice that will enable young people to develop holistically.

Curriculum Content

- Authentic Participation
- Contemporary Youth Work Practice
- Contextual Safeguarding
- Data Protection
- Digital Youth Work
- Early Prevention
- Emotional Intelligence
- Partnership Building / Networking
- Personal Well-Being
- Trauma Informed Practice

First Year

Apprentices develop core skills, relationships, and professional networks.

Providing a solid theoretical base in areas such as:

- Sector values, principles, and tools
- Self-awareness & communication,
- The problematisation of youth,
- Social justice and the roots of inequity,
- Safeguarding & risk management
- Needs analysis.

Second Year

In the second-year, apprentices will:

Examine safeguarding in a digital age,

- Create a youth friendly, anti-discrimination educational resource,
- Critique government policy on Youth justice,
- Complete a group fundraising challenge,
- Propose and then deliver a small-scale research project.

Final Year

In the third-year, apprentices will:

- Critique a Targeted Intervention,
- Propose, undertake and evaluate a substantive youth work project,
- Reflect upon their role, from a leadership and management perspective,
- Have a Mock Interview, Presentation and Observation before ...

End Point Assessment of their professional talents and accomplishments.

The Apprentice will need to show how they have met Quality Assurance Standards

known as Knowledge, Skills, and Behaviours (KSBs) KSBs in an End Point Assessment (EPA) which has three components :

1. Observation of practice with questions.
2. Professional discussion underpinned by a portfolio
3. Presentation and subsequent questioning.
4. The Assessor will judge whether the Learner has Passed / Failed or merits a Distinction.

The Youth Work Apprenticeship, quality assurance standards of Knowledge, Skills, and Behaviours (KSBs). There are 71 KSBs in total!

For example:

- Knowledge 1(of 31) = The importance of building trust and rapport, and methods for achieving this.
- Skill 1 (of 30) = Evaluate and utilise a range of styles of communication suited to the audience, e.g. verbal, non-verbal, written and electronic methods.
- Behaviour 1(of 10) = Work in an anti-oppressive, anti-discriminatory manner.
- The Apprentice will need to show how they have met all 71 KSBs in an End Point Assessment.

Delivery Model

- Working for Active Horizons for 4 days a week
- Day release at University of East London Campus Lectures
- Supplemented by study weeks, including a residential experience.

Learning Support Model

What does an Academic Advisor / Supervisor do?

1. Guide the learners through the challenges of the course, including, helping them to reflect on their experiences and complete the assignments /portfolios and prepare for the End Point Assessment.
2. Introduce learners to suitable support services, such as the Library, Career zone, the Well-Being team or Student Union.
3. Remain in regular contact with their supervisors.
4. Share their expertise, from being one of the JNC qualified lecturers with extensive experience in the field.

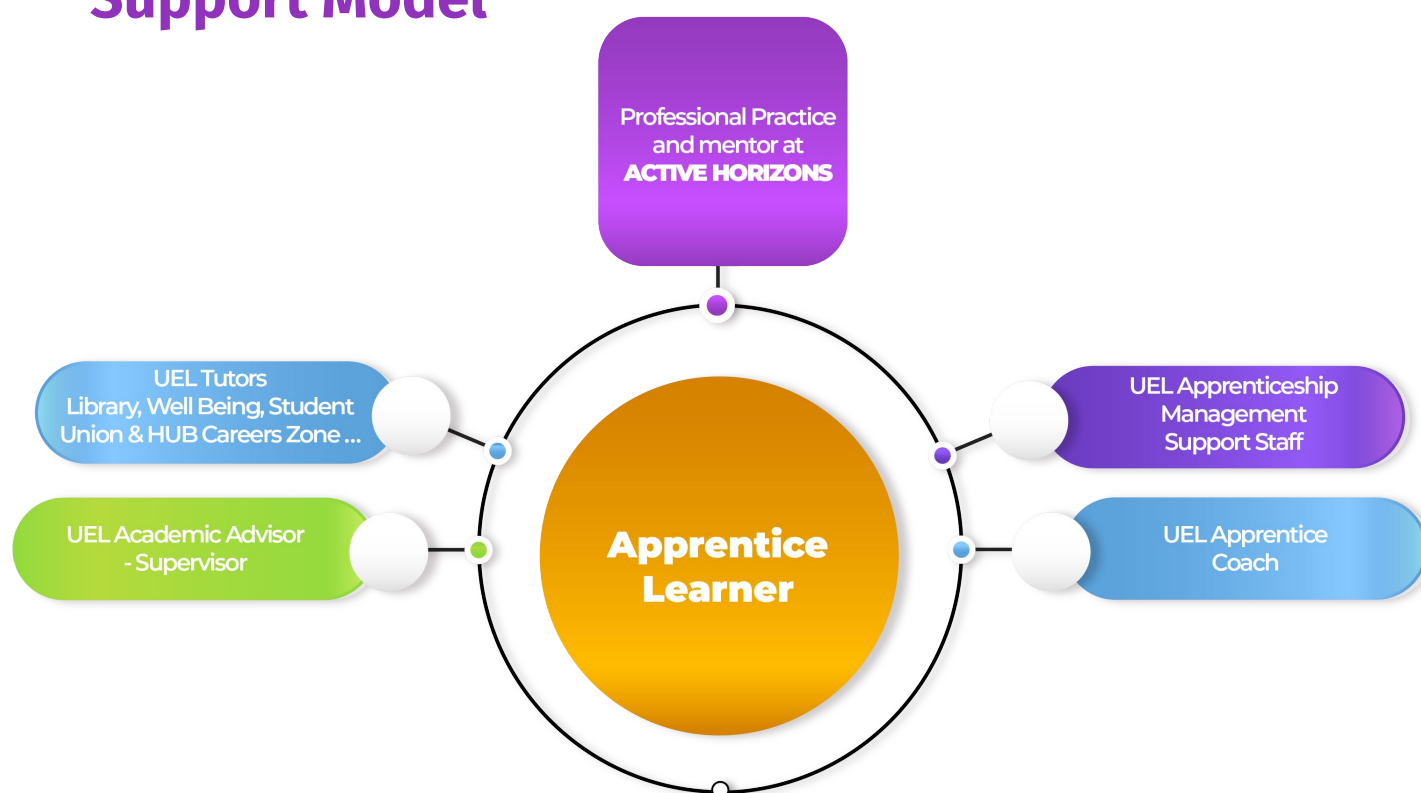
What does a Coach do?

1. Guide learners through the challenges of evidencing their KSB progression on the APTM system
2. Help apprentices prepare for the End Point Assessment.
3. Play a pivotal role in reviewing the learner's KSB auditing and with employer liaison.
4. Be in regular contact with the apprentice and the apprentice's employer.

What does the Professional Practice Mentor do?

1. The Mentor will meet with Apprenticeship Coach, and the apprentice, at least once every 12 weeks at Tripartite Meetings.
2. At these Tripartite Meetings, they will assist the Apprenticeship Coach to establish whether the learner is fully, partially or not on track with their KSBs.
3. Between Tripartite meetings, they will provide professional supervision to the apprentice

We are committed to This On-Going Support Model



Acceptable Minimum Requirements for English and Maths

Quality Assurance and Enhancement

Acceptable Level 2 Functional Skills evidence for all apprenticeship courses at the University of East London

Taken from the acceptable current and prior equivalent qualifications for English and mathematics minimum requirements in apprenticeships standards and frameworks at level 2 and above (October 2022)

Context

Apprentices are funded to achieve qualifications in English or mathematics (or both) if they do not already meet the minimum requirements for certification. This document lists the current and prior qualifications accepted as meeting the minimum English and mathematics requirements for apprenticeship courses at the University of East London.

To be accepted as a current or prior equivalent, the apprentice needs to have achieved the qualification at or above the minimum grade specified in this document. Note that these are minimum requirements and some apprenticeships may specify higher levels for English and/or mathematics.

English and mathematics minimum requirements (England)

Qualifications	English D	Mathematics	Minimum Acceptable Grade
GCSE A	Any GCSE with English in the title (overall grade only). Speaking and Listening components are not acceptable equivalents.	Any GCSE with Mathematics in the title	C or 4 B
Functional Skills level 2 F	English	Mathematics	Pass
A Level	Any A Level with English in the title	Any A Level with Mathematics in the title	E or Ordinary Grade(pre-1986)
AS Level	Any AS Level with English in the title	Any AS Level with Mathematics in the title	E
International GCSE (iGCSE)	Any International GCSE with English in the title	Any International GCSE with Mathematics in the title	C or 4
Level 1/2 Certificates	English English Language English Literature	Mathematics	C or 4
Level 1/2 GCSE in Additional Mathematics (pilot)	-	Additional Mathematics	C
<ul style="list-style-type: none"> Core Maths level 3 C 	<ul style="list-style-type: none"> Mathematical Studies Using and Applying Mathematics Quantitative Problem Solving Quantitative Reasoning Mathematics in Context Mathematics for Work and Life 		E
Pre-U Certificate	Literature in English	Mathematics Further Mathematics	P3
IBO Middle Years Programme level 1/ 2 Certificate	Language and Literature	Mathematics Extended Mathematics	3

Qualifications	English D	Mathematics	Minimum Acceptable Grade
International Baccalaureate Diploma	Standard or Higher-level qualification in: <ul style="list-style-type: none"> English A: Literature English A: Language and Literature English Literature and Performance 	Standard or Higher-level qualification in: <ul style="list-style-type: none"> Mathematical Studies Mathematics Further Mathematics Mathematics: applications and interpretation Mathematics: analysis and approaches 	3
Free-Standing Mathematics level 2	-	Foundations of Advanced Mathematics	C
British Sign Language Level 2	British Sign Language	-	Pass
O Level	English language English literature	Mathematics	C (pre-1975 Pass)
Certificate of Secondary Education (CSE)	English language English literature	Mathematics	1
Key Skills Level 2 (qualification or units)	Communication (Literacy)	Application of Number (Numeracy)	Pass
Basic Skills Certificates Level 2	Certificate in Adult Literacy	Certificate in Adult Numeracy	Pass
Access to Higher Education Diploma E	English units	Mathematics units	Minimum of 12 credits for English and 12 credits for mathematics at level 2
International Certificate of Christian Education (General or Advanced)	English	Mathematics	E



English and mathematics minimum requirements (Northern Ireland, Scotland and Wales)

Qualifications	English D	Mathematics	Minimum Acceptable Grade
Essential Skills (Northern Ireland) level 2	Communication	Application of Number	Pass
Scottish Advanced Higher (SCQF level 7)	English	Mathematics	C
Scottish Higher (SCQF level 6)	English	Mathematics	C
Scottish National Certificate Unit (SCQF level 6)	Communication 4	-	Pass
Scottish Ordinary Grade (SCQF level 5)	English	Mathematics	C or 3
Scottish National 5 (SCQF level 5)	English	<ul style="list-style-type: none"> Mathematics Life Skills Mathematics Application of Mathematics 	C
Scottish Intermediate 2 (SCQF level 5)	English	Mathematics	C
Scottish Standard Grade Credit (SCQF level 5)	English	Mathematics	2
Scottish Core Skill Unit (SCQF level 5)	Communication	Numeracy	Pass
Scottish Workplace Core Skills Unit (SCQF level 5)	Communication	Numeracy	Pass
Scottish National Unit (SCQF level 5)	<ul style="list-style-type: none"> Literacy English 	<ul style="list-style-type: none"> Numeracy Mathematics 	Pass
Essential Skills (Wales) Level 2	<ul style="list-style-type: none"> Communication Skills Communication 	<ul style="list-style-type: none"> Application of Number Skills Application of Number 	Pass

Notes:

A Regulated by Ofqual, CCEA and Qualifications Wales

B From 2017; where a 9 to 1 grading scale is used

C Where included in Performance Tables

D All English qualifications should refer only to those qualifications where English is the primary language unless explicitly stated.

E Awarded up to the end of July 2014

F Issued by one of the following awarding organisations: AQA, City & Guilds, FAQ, Highfield, NCFE, NOCN, Open Awards, Pearson, or Skillsfirst. Those issued by Gateway Qualifications before 01/09/2019 are also recognised for English and mathematics.

English and mathematics qualifications at higher levels

Where the apprentice has a qualification at level 4 or above (including degrees) and/or SCQF level 7 and above (such as an Advanced Higher), this is acceptable if the qualification is predominantly in the subject of English Language or English Literature and/or Mathematics. For example, 50% or more of the content and assessment of the qualification should be focused on the subject of English (language and/or literature) or mathematics.

English qualifications

Qualifications in English are not acceptable if English is studied as a second language. This also applies to overseas qualifications. For an English qualification to be acceptable, the student must have been taught, assessed and/or examined through the English language, rather than through any other language. ESOL qualifications, IELTS qualifications, CELTA qualifications, and provision such as English proficiency tests are not acceptable equivalents.

Overseas qualifications

Overseas qualifications will be acceptable where there is clear evidence from UK ENIC requirements for English and mathematics. In order to be acceptable the evidence must confirm that the qualification achieved is:

- comparable with the relevant English framework level (Regulated Qualifications Framework Level 2)
- comparable with the relevant English qualification (GCSE)
- comparable with the required minimum grades (for instance A* to C (9 to 4))
- and additional comparison information confirmed (that the qualification is GCSE English and/or mathematics equivalent)

Such evidence may be from a statement of comparability (which also confirms the student name and date grade/qualification awarded and whether this is comparable to GCSE A* to C / 9 to 4), or it may be from the UK ENIC International Comparisons database. Where the UK ENIC database is used, this will only confirm the equivalency of the qualification to GCSE English and/or mathematics it will not confirm that this is the qualification the individual achieved. Therefore, where the database is used, evidence that the individual achieved the qualification and the date of their achievement, must also be provided.

Scottish qualifications

Certificates of achievement awarded by the Scottish Qualifications Authority (SQA) do not always list a numbered or lettered grade as an outcome for an individual subject or unit. Qualifications such as Core Skills Units and National Units, with a Pass/Fail outcome only, will not have numbered or lettered grade outcomes displayed on the certificate. Certificates of achievement indicate that the student has met the evidence requirements

to pass the qualification and therefore achieved the SCQF level displayed against those particular units. Qualifications using a numbered grade outcome scale are graded from 1 to 5, where 1 is the highest grade and 5 is the lowest grade. Where Core Skills Units in Communication and/or Numeracy are offered as evidence, all the achieved units within the Core Skills must have grade outcomes that are equal to or above the minimum level specified for the apprenticeship.

Acceptable Evidence

If an apprentice does not have a certificate and/or a provisional notification of results or a statement of results from the awarding organisation, the University of East London will ask the apprentice to obtain a replacement certificate from the relevant awarding organisation (there will be a cost for this). Guidance on obtaining replacement certificates and what to do if the examination board no longer exists can be found at <https://www.gov.uk/replacement-exam-certificate>.

The University of East London will only accept a provisional statement of results as temporary evidence where the apprentice has recently achieved an English/maths qualification and is awaiting final certification. Final certification will be required once available at which point the University will check that the grade achieved on the provisional statement did not change when the apprentice's final results were confirmed.

If it is not possible to obtain a replacement certificate, the University of East London will accept one of the following as evidence of achievement in English and/or mathematics:

An email from the awarding organisation offering the qualification confirming achievement of the qualification and the date of achievement, including grade where applicable;

A report generated from the apprentice's Personal Learning Record (PLR) ;

A report from the school information management system (SIMS) or Candidate Management Information System (CMIS), which must be authenticated with a stamp from the relevant school/college or provider, and signed by the examinations officer or other equivalent authority;

- A National Record of Achievement (NRA), which must contain relevant awarding organisation verifiable achievement.
- These types of evidence must contain as a minimum:
- The apprentice's full name;
- The full name of qualification (including awarding organisation name and/or qualification number);
- The grade awarded (where applicable);
- The date of achievement.

In some cases, the University of East London may need to validate the date of birth of the apprentice through other appropriate evidence.

A statement of results on headed paper from a school, college, or other provider is not acceptable evidence of achievement in English and/or mathematics.

If there is a difference between the apprentice's current name and the name on the evidence they present, the University of East London will require authentication of the apprentice's identity.

If there are any queries about this list and acceptable prior equivalents qualifications, or acceptable evidence, you can contact the Education and Skills Funding Agency (ESFA) via the ESFA enquiry form.

How to Apply

For more information and to apply visit www.activehorizons.org to complete application form.

Applicants need to be 18 years and over.

Application Closing date 30 November 2023

Start Date January 2024.

If you do not hear from us by 20 December, your application will have been unsuccessful.

Unfortunately we will not be able to give individual feedback.

You can speak to someone about this opportunity by email info@activehorizons.org or Text 07305799625

About Active Horizons

About Active Horizons Active Horizons is an award-winning youth organisation set up to support the needs of young people mainly from the Black minority and ethnic community. Based in Erith, London Borough of Bexley but working with young people. We are a growing, ambitious, and dynamic charity looking for someone to join us to ensure growth, success, and sustainability.



Active Horizons | Registered Charity No: 1134630

Active Horizons Community Hub, Dellview Road, Erith DA8 3FG

www.activehorizons.org